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Imagine

How might we...?

The cards in this deck contain a set of prompts inspired by the four provocations.

Whether you are creating a MOOC, or are flipping the classroom, creating a new residential learning program or re-architecting a research lab, use these prompts to help you spark new directions for your initiatives and projects.



Design the Future of Living and Learning

A TOOLKIT VERSION 1

Reflect **Imagine** Try

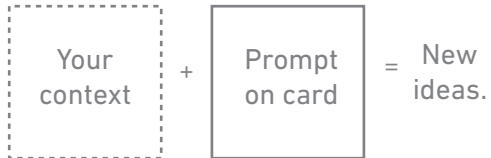
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HOW TO USE THESE CARDS

1. If you are working on a project, answer the following about your project on a piece of paper.

- What are you trying to accomplish?
- Who is it for?
- Why is it important?

2. Choose a card from the deck and combine the prompt on the card with your project context to generate new ideas.



If a card doesn't help, try a different one.



Prof. Paul Hegarty and his team considered the prompt: **How might they create “Unlikely Collaboration” in their CS class?**

They designed a new deliverable for the final individual student project. Students are going to collaborate with at least 3 people on aspects of their project that they don't have expertise in and submit a 1-pager describing how this collaboration worked.

Paced *EDUCATION*

Go slow to grow fast.



Moments of Pause

Our cultural norm—especially at school—is to try and accomplish as many things as possible. How might we facilitate more time for pause and reflection, but still preserve the drive to achieve?



Sampling

How might we create immersive learning experiences that are both short and substantial? Rapid, but still rigorous?



Real World Hiccups

How might we help students learn to navigate moments of risk and build resilience while they are still within the safety of the university?





Open Loop

UNIVERSITY

*Stanford isn't just a time in your life,
it's a lifetime.*

From Gaps to Bridges

How might taking time off from college become a bridge to the next learning goal, rather than a gap in learning?



Unusual Cohorts

How might we bring students of all ages together at college, but still foster the deep bonds and camaraderie typically built around having common experiences?



Axis

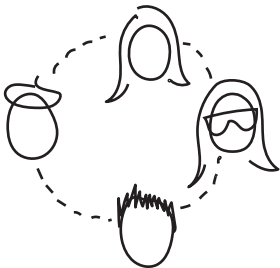
FLIP

*It's not what you know,
it's how you use it.*



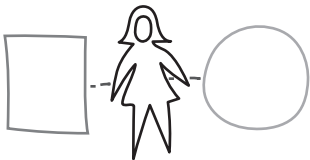
Unlikely Collaboration

How might we foster unexpected combinations and new interactions between people to provide opportunities for personal growth?



Context Switch

How might we get students to stretch their abilities by applying their skills to a completely different context?





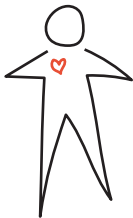
Purpose

LEARNING

Declare a mission, not a major

Personal Purpose

How might we help students align their studies and projects with work that they find meaningful? How can their studies help them discover what's important to them?



Deep Immersion

How might global and domestic challenges be used to create a richer context for learning?



****Wildcard***

*What's an opportunity for change in
higher education that inspires you?*



WHAT IS IT?

HOW MIGHT WE...

(A good 'How Might We' question highlights a tension)

(Create a sketch that expresses this idea.)